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OUR KINDERGARTEN VISION



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EXTRA-CURRICULAR EVENTS



PATHWAY TO SCHOOL



PARTNERS IN CHILDREN'S LEARNING
OUR KINDERGARTEN WELCOME



FREQUENTLY ASKED QUESTIONS USEFUL LINKS

Acknowledgment

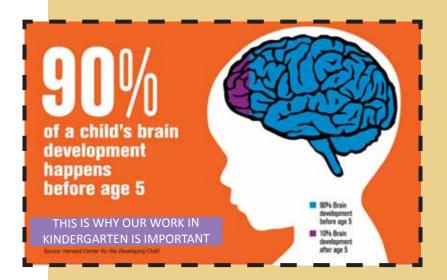
We acknowledge Australia's Traditional Owners of Country, of the many lands, waterways and skies, and value their ongoing contribution and cultures. We pay respect to Elders past and present and extend that respect to First Nations peoples within our organisation. We are committed to strengthening our connectedness to Australian Aboriginal and Torres Strait Islander cultures, languages, stories, traditions and learning, playing, and growing together. Story House Early Learning is committed to Reconciliation as part of our daily practice.





OUR PATHWAY TO SCHOOL PROGRAM

Play is a fundamental right for every child* and integral to experiencing the joy of childhood. Early learning experts specify that 'Play is fundamental to children's learning in the early years and is the way in which children organise and make sense of the world around them as they interact with people, the environment, community and each other.' In the first five years, children's brains develop at a rate faster than any other time in the life span. For this reason, they need freedom to test their limits, discover new things, communicate, interact with others, build resilience to fail and bounce back, and solve problems. It is through high quality play-based learning that neural pathways are developed as the foundation for life-long learning.



VICTORIAN EARLY YEARS LEARNING AND DEVELOPMENT FRAMEWORK (VEYLDF)

Our university-qualified early childhood teachers create and implement a stimulating play-based curriculum that is tailored to support each child's development, aligned with the VEYLDF.

This guiding document outlines 5 key areas for children's learning and development:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

For further information visit: https://www.vic.gov.au/victorian-early-years-learning-de-velopment-framework-veyldf

* UN Convention on the Rights of the Child, Article 31



PATHWAY TO SCHOOL PROGRAM

Children engage in an active learning process through relationship with teachers, the local community, other children, and exploring items in the learning space. These opportunities allow children to wonder, discover, develop their independence, and lays the foundation of literacy and numeracy skills. Our kindergarten day is a blend of small and whole group experiences, both indoors and outdoors related to the following curriculum areas:

- Science and technology
- Literacy and numeracy
- Creative arts and construction
- Music and dramatic play
- Physical, adventurous play
- Nature play
- People and places
- Wellbeing and lifeskills

We will continue to share your child's learning progress with you and provide regular updates about the program through our digital platform.





PATHWAY TO SCHOOL

The kindergarten program equips children with the skills needed for their important transition to school and onward learning journeys. Our kindergarten program supports your child to be school-ready.

Starting school is an exciting step for your child and your family! We look forward to working in partnership with you to:

- Set goals for your child enabling them to be a successful learner.
- Provide a meaningful curriculum supporting your child's interests.
- Create a positive transition to school.
- Help your child to become confident about this change by linking with local schools and Prep teachers.
- Provide your family with information about the transition to school.

The kindergarten teacher will:

- Regularly discuss your child's learning progress with you throughout the year.
- Prepare your child's Transition Learning and Development Statement during term 4
- Encourage you to contribute to this statement .
- Share the statement with your child's Prep teacher to help them understand your child's strengths and interests.





PARTNERS IN CHILDREN'S LEARNING

We welcome families at any time to partner with us throughout the kindergarten year to inspire and share in children's learning. There are many ways to become involved including:

- Joining us for an hour or two to read some stories, lead a cooking experience with children or share a special event.
- Extending our program with donations of pre-loved items dress ups, recyclable materials, old baskets, books etc.
- Joining us on excursions and for extra-curricular activities happening at the service.

OUR KINDERGARTEN WELCOME

As part of our kindergarten welcome pack your child will receive a 'senior' kindergarten t-shirt and a sun hat!

Please discuss any questions regarding your child's learning and development with the kindergarten teacher. We look forward to collaborating with you to create the most special kindergarten year for your child and family.



FREQUENTLY ASKED QUESTIONS

What fees are payable to attend the kindergarten program?

The amount families can expect to pay will vary. Child Care Subsidy will cover a portion of the cost of a Kindergarten program, with a gap fee payable by families. Government funding helps to keep fees as low as possible, and the funding is provided directly to kindergarten services. The VIC Government 'Free Kindy' offering is applied to all eligible children for 40 weeks per year. There are subsidies available to help families with the cost of early childhood education. Please speak with your Service Manager about fees and subsidies.

What are the hours of the kindergarten program?

Our Kindergarten program is available for 5 days per week, ensuring each child receives a minimum of 15 hours funded kindergarten each week during school terms. You can take advantage of the longer opening hours each day for greater access to the kindergarten program. Your specific service will advise you of the kindergarten hours each day.

Do all early childhood teachers have the same qualification?

All teachers delivering a kindergarten program in Victoria are required to:

- have a government approved bachelor's degree qualification in early childhood education
- be registered with the Victorian Institute of Teaching

What other support can my child access for their learning?

Please talk with your child's teacher about any special requirements needed to support your child's inclusion, and about any external support agencies your family is connected to. The service is able to access additional support to ensure each child's full participation in the kindergarten program.

USEFUL LINKS

Department of Education and Training (Vic)

https://www.vic.gov.au/learning-early-years

Victorian Early Years Learning and Development Framework

https://www.vic.gov.au/victorian-early-years-learning-development-framework-veyldf

Transition Learning and Development Statement

https://www.vic.gov.au/transition-learning-and-development-statements

School Readiness and Transition

https://www.vic.gov.au/moving-primary-school







www.shel.edu.au

1300 786 794

Let your child's early learning story begin with us!